

JOHN WESLEY THEOLOGICAL COLLEGE COURSE TEMATICS



Course:	Course type:	Credits:	Course ID:
Green Jobs and Recovery in Labour Markets	seminar	3	KTAV 249 (EN)
Course responsible: Tibor Bors Borbély-Pecze, PhD. Associate Professor	Programme type: full time		Assessment: written exam & presentation

Course objectives:

The impacts of climate change, and especially subsequent mitigation and adaptation policies, on labour markets are still largely unknown despite the recent demand for knowledge production and diffusion on this topic and the increasing avalanche of reports and studies from public and private organizations as well as from community groups. This course describes the relation between greening, sustainability, skills, and the changes in the labour markets.

Competencies to be improved:

Knowledge: T4 Ability: K6, K8 Attitude: A6, A7, A9

Autonomy and responsibility: F2, F4

Compulsory literature:

- ILO (2015). Anticipating skill needs for green jobs A practical guide Con Gregg, Olga Strietska-Ilina, Christoph Büdke https://www.ilo.org/wcmsp5/groups/public/---ed_emp/---ifp_skills/documents/publication/wcms_564692.pdf
- OECD/Cedefop (2014), Greener Skills and Jobs, OECD Green Growth Studies, OECD Publishing, Paris, https://doi.org/10.1787/9789264208704-en
- ILO (2016). GREEN JOBS PROGRESS REPORT 2014-2015 https://www.ilo.org/wcmsp5/groups/public/---ed_emp/---emp-ent/documents/publication/wcms 502730.pdf

Recommended literature:

- Andolfatto, D. (1996). Business Cycles and Labor-Market Search. The American Economic Review, 86(1), 112–132. http://www.jstor.org/stable/2118258
- Cedefop (2019). Skills for green jobs: 2018 update. European synthesis report. Luxembourg: Publications Office. Cedefop reference series; No 109. http://data.europa.eu/doi/10.2801/750438
- OECD/Martinez-Fernandez. C, Hinojosa C, Miranda G., "Green jobs and skills: the local labour market implications of addressing climate change", 8 February 2010, working document, CFE/LEED, OECD, www.oecd.org/dataoecd/54/43/44683169.pdf?conte ntId=44683170
- ILO https://www.climateaction4jobs.org/
- ILO (2015) Guidelines for a just transition towards environmentally sustainable economies and societies for all https://www.ilo.org/wcmsp5/groups/public/--ed_emp/---emp_ent/documents/publication/wcms_432859.pdf
- ILO (2021) World Employment and Social Outlook 2021- Trends https://www.ilo.org/global/research/global-reports/weso/trends2021/lang--en/index.htm
- Cedefop (2019). Skills for green jobs: 2018 update. European synthesis report. Luxembourg: Publications Office. Cedefop reference series; No 109. http://data.europa.eu/doi/10.2801/750438
- ILO (2015) Guidelines for a just transition towards environmentally sustainable economies and societies for all https://www.ilo.org/wcmsp5/groups/public/---ed emp/---emp ent/documents/publication/wcms 432859.pdf

Course content:

- Definitions (sustainable, circular economy and labour markets)
- GVC: global value chains and pandemics
- · The four pillars of the-social dialogue, social protection, rights at work and employment Decent Work Agenda
- Ecosystems and the labour markets
- skills and circular economy, (ESCO green skills)
- Cycles in the labour markets
- COVID-19 short- and longer-term effects
- Global standards by ILO for sustainable and decent labour markets

Course requirements:

- Each participant should submit a 2-4 page-long case study from your own context (country/region) that promotes a greening of the labour market, as illustrated in the course. This could be a reading experience, your own experience, or based on your observation.
- From the written texts, everyone should prepare a 3-5 slid-long presentation, which will be reviewed and discussed in the last sessions and will serve as the basis for the course grade.

Grading scale:

>88%: excellent, 76-87-%: good, 75-64-63%: satisfactory, 51-63 %:pass, failed less than 50%

Course Programme:	Semester:	Lecturers:
WJLF ENVIRONMENTAL	2022_2023_2	Tibor Bors Borbély-Pecze, PhD.
SCIENCE		Associate Professor