

JOHN WESLEY THEOLOGICAL COLLEGE COURSE TEMATICS

Course: Complex investigation of environmental systems IV	Course type: practical course	Credits:	Course ID: KTAK135_2019
Course responsible: dr. Róbert Géczi	Programme type: full time	Hours/Semester : 28	Assessment: practical mark

Course objectives:

Become familiar with conceptual issues involved in the study of soils at landscape scales. Learn to interpret (make practical predictions about) and classify soils from soil descriptions.

Understand processes involved in soil development.

Understand how soils are affected by parent material, vegetation, landscape, climate, and time.

Competencies to be improved:

Knowledge: T6 Ability: K1, K4 Attitude: A1, A2, A3

Autonomy and responsibility: F1, F2

Compalsory literature:

Henry D. Foth: Fundamental of Soil Science. Eight Edition, John Wiley & Sons, Inc. 1990
Hans Jenny: Factors of Soil Formation. A System of Quantitative Pedology. Dover Publication, New York, 2011

Gábor Mezősi: Natural Hazards and the Mitigation of their Impact. Chapter 4.5 Soil Erosion Caused by Water and Wind. Spinger Publication, Cham, 2022

Recommended literature

Nina Toudal Jessen & Bo Fritzbøger: Translating the landscape. The reciprocity of representations and other realities. In: Landscape Ecology, 2023

Course content:

- 1. Representation of landscape profiles
- 2. Representations and maps as part of scientific knowledge use
 - 3. What is Pedology?
 - 4. Concepts Used In Pedology
 - 5. Orientation bearings, field measurement
- 6. Soil sampling and field measurements (moisture and compaction)
 - 7. Preparation of soil samples for laboratory testing
 - 8. Laboratory analyzes moisture, color, pH, natron, carbonate

Course requirements:

practical work, test (summary)

Grading scale:

>85 %: excellent, 75-85 %: good, 60-75 %: satisfactory, 50-60 %: pass

Course Programme:	Semester:	Lecturers:
WJLF ENVIRONMENTAL	2022_2023_2	dr. Róbert Géczi
SCIENCE		