

<b>Course name: Supported housing, deinstitutionalisation</b>	<b>Credits: 2</b>
<b>Code: SMAV916A</b>	
<b>The theoretical or practical nature of the subject, its "training character": ..... (credit%)</b>	
<b>Type and number of course: lecture and 12 in the current semester</b>	
The method of <b>assessment: exam</b>	
<b>Curriculum location</b> of the course (semester): 7th semester	
Pre-study conditions ( <i>if any</i> ):	
<b>Description of the subject: a brief but informative description</b> of the knowledge to be acquired	
<p>During the course, students will learn about the most important moments and results of the process of deinstitutionalisation, the meaning of the related concepts (residential residential institution, supported housing, independent / supported decision-making, service ring, etc.).</p> <p>Furthermore, the students will know the background, the main milestones, the planned goal and the experiences of the deinstitutionalisation process in Hungary.</p> <p>We approach the topic through defining international and domestic documents, a critical analysis of theory and practice.</p> <p>The main goal of the course is to later know and understand the function and elements of the supported housing service in the Hungarian social services system, so that they can use the knowledge acquired during the course in practice.</p>	
List of the <b>two to five</b> most important compulsory or recommended <b>literature</b> (notes, textbooks) with bibliographic data (author, title, publication details, (possibly pages), ISBN)	
<p>Tamás Verdes (2009): „The house is the property of the institute”. On the breakdown, humanization, and modernization of total institutions. In: Chance, 2009, (4), 92–114.  <a href="http://www.esely.org/kiadvanyok/2009_4/05verdes.pdf">http://www.esely.org/kiadvanyok/2009_4/05verdes.pdf</a></p> <p>Tamás Verdes - Ágota Scharle - Balázs Váradi (2011): Instead of an institute. On possible directions for renewing social policy in support of people with disabilities, In: Chance, 2011, (4), 3-34  <a href="http://www.esely.org/kiadvanyok/2011_4/01averdes.indd.pdf">http://www.esely.org/kiadvanyok/2011_4/01averdes.indd.pdf</a></p> <p>Mansell, Jim - Beadle-Brown, Julie (2011) Institutionalization and community housing. Professional statement of the thematic group on comparative policy and practice of the international society for intellectual disability research. (translated by Ágnes Kozma, Gábor Petri), Chance, 22nd year No. 2 p. 110-123.  <a href="http://www.esely.org/kiadvanyok/2011_2/06dokumentum.indd.pdf">http://www.esely.org/kiadvanyok/2011_2/06dokumentum.indd.pdf</a></p> <p>Zsolt Bugarszki (2011) Deinstitutionalization in Hungary in the field of mental health treatment. Chance 22nd No. 2  <a href="http://www.esely.org/kiadvanyok/2011_2/04bugarszky.indd.pdf">http://www.esely.org/kiadvanyok/2011_2/04bugarszky.indd.pdf</a></p> <p>Dr. Éva Nagy Zita - Zsuzsa Kondor - Barbara Panyik - András Riz - Dr. István Sziklai (2017): Supported housing services. An overview of the first experiences of the operation of supported housing services during the deinstitutionalization. Published by: Nonprofit Ltd. for the Equal Opportunities of Persons with Disabilities  <a href="https://fszk.hu/wp-content/uploads/2017/04/T%c3%a1mogott-lakhat%c3%a1si-szolg%c3%a1ltat%c3%a1sok.pdf">https://fszk.hu/wp-content/uploads/2017/04/T%c3%a1mogott-lakhat%c3%a1si-szolg%c3%a1ltat%c3%a1sok.pdf</a></p>	

List of the **required professional competences** and competence elements (knowledge, skills, etc., KKK point 7) to the development of which the course typically and substantially contributes

*e.g.:*

**a) knowledge**

- Know and understand social inequalities and the social policy tools which can be used to reduce inequality and exclusion.
- Know the methods and procedures of social work for intervention, cooperation, prevention and management of social problems.
- Know the social service system, the systems of the public sector and the private sector, including the civil, church and market sectors, and understand the functioning of social organisations and the roles and activities of social professionals.

**b) skills**

- The ability to understand the deeper context of the social field and the specific social problems and possible solutions and models raised by practice, and to contribute to the development of new services for prevention and problem solving.

**c) attitude**

- Dedicated to social equality, democratic values, the rule of law and the European community of values.

**Responsible for the course: Dóra Ökrösi, DrD.**

**Lecturer(s) involved in teaching the course:**

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