

<b>Course name: Football3 – Sport as a tool of social work</b>	<b>Credits: 2</b>
<b>Code: SMAV914A</b>	
<b>The theoretical or practical nature of the subject, its "training character":</b> 40% theory, 60% practice (kredit%)	
<b>Type and number of course: lecture and 12 in the current semester</b>	
The method of <b>assessment</b> : essay or practical exam	
<b>Curriculum location</b> of the course (semester): 7th semester	
Pre-study conditions ( <i>if any</i> ): -	
<b>Description of the subject: a brief but informative description</b> of the knowledge to be acquired	
Aim of the course: provide an alternative approach of social work for students social work to students	
<p><b>1st class</b></p> <p>1. Introduction</p> <ul style="list-style-type: none"> <li>• What is football3?</li> <li>• What is the difference between football3 and traditional football?</li> <li>• What are the social issues that can be addressed with football3?</li> </ul> <p>2. The three 'halves' approach</p> <ul style="list-style-type: none"> <li>• Who are the main actors in football3?</li> <li>• What are the roles and responsibilities of different actors in football3?</li> <li>• What are the different football3 activities?</li> <li>• What is the three 'halves' approach?</li> <li>• What is the role of the three 'halves'?</li> <li>• Different roles and responsibilities in the three 'halves'</li> <li>• The role of fair play rules in football</li> </ul> <p><b>2nd class</b></p> <p>1. Introduction</p> <ul style="list-style-type: none"> <li>• Who is the football3 mediator?</li> <li>• What distinguishes a football3 mediator from a football referee?</li> <li>• What are the differences between a football3 mediator and a classic mediator?</li> <li>• Who can be a football3 mediator?</li> </ul> <p>2. Role of the mediator</p> <ul style="list-style-type: none"> <li>- Prelude: <ul style="list-style-type: none"> <li>- An introduction of the Match sheet</li> <li>- Time management</li> <li>- Point system</li> <li>- The importance of self-assessment</li> </ul> </li> <li>- First half: Pre-match discussion: <ul style="list-style-type: none"> <li>- Elements of the first half</li> <li>- Participants and football3: why is it important that players get acquainted with the methodology of football3</li> <li>- Facilitation of pre-match discussion</li> <li>- Open rules</li> <li>- The necessary skills</li> </ul> </li> <li>- Second half: The Match <ul style="list-style-type: none"> <li>- The role of the mediator during the match</li> </ul> </li> </ul>	

- What makes you a good observer?
- The importance of note taking during the game
- Intervention during the game: when and how?
- The necessary skills
  
- Third half: félidő: Post- match discussion
  - Elements of the third 'half
  - Cooling down and facilitation of the post-match discussion
  - Distribution of fair play points
  - Closing of post-match discussion
  - The necessary skills

### **3. Skill development:**

- Overview of the necessary skills for mediation
- Overview of activities that aim to develop the necessary skill

## **3rd class**

### **1. Organizational tasks of the football3 mediator**

- Risk assessment
- The necessary equipment
- Logistics and management

### **2. Profiling**

- What is a target group? Célcsoport fogalma
- The importance of preliminary knowledge of the target group
- Who can be a football3 player?
- The connection between mediation and the characteristics of the target group

### **3. Challenges**

- First half
- Second half
- First half
- The advantages and disadvantages of the different point systems

### **4. Organization of a football3 tournament**

- The implementation team
- Time management
- The necessary equipment
- The size and the format of the tournament
- Logistics
- Time management
- Rule system

### **5. Organization of a football3 activity**

- The implementation team
- Stakeholders
- Time management
- The necessary equipment
- The size and the format of the tournament
- Logistics
- Time management
- Sustainability

List of the **two to five** most important compulsory or recommended **literature** (notes, textbooks) with bibliographic data (author, title, publication details, (possibly pages), ISBN)

football3 Handbook: How to use football for social change:  
<http://streetfootballworld.org/sites/default/files/football3%20Handbook.pdf>

football3 Trainer Manual:  
<http://streetfootballworld.org/sites/default/files/football3%20for%20respect%20Toolkit.pdf>

football3 Mobile course  
<https://football3.nimbl.uk/fb3/login/>

List of the **required professional competences** and competence elements (knowledge, skills, etc., KKK point 7) to the development of which the course typically and substantially contributes

*e.g.:*

**a) knowledge**

- the cognition and adaptation of the football3 methodology during working with clientele
- the role of the football3 mediator during the different football3 activities
- the adaptation of mediator skills during working with clientele

**b) skills**

- communication
- active listening
- problem solving
- conflict resolution
- advocacy
- leadership skills
- giving and receiving feedback
- goal setting

**Responsible for the course: Dóra Gottgeisl, András Rákos**

**Lecturer(s) involved in teaching the course:**

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