

Course name: Social work with roma minority as vulnerable group	Credits: 2
Code: SMAV165A	
The theoretical or practical nature of the subject, its "training character": 70% theory, 30 % practice (kredit%)	
Type and number of course: full-time 30 lessons part-time 16 lessons per semester	
The method of assessment : exam	
Curriculum location of the course (semester): -	
Pre-study conditions (<i>if any</i>): -	
Description of the subject: a brief but informative description of the knowledge to be acquired	
<p>Gypsy community – as a vulnerable group will be examined, their circumstances explored and their scapegoating identified.</p> <p>Across Europe this community is on the margin of society. It is not only the task of local societies and social professionals, but also of the European Union, to lift them up and change their situation.</p> <p>Students will learn about EU strategies.</p> <p>Students will learn about social work with vulnerable groups across Europe.</p> <p>Learn about the challenges of working with the Roma minority.</p>	
List of the two to five most important compulsory or recommended literature (notes, textbooks) with bibliographic data (author, title, publication details, (possibly pages), ISBN)	
<ul style="list-style-type: none"> • Recommendations for the national strategic frameworks under – The new EU Roma Strategic Framework for equality, inclusion and participation, 2020. https://ergonetwork.org/wp-content/uploads/2020/12/Guidelines-to-Member-States-NRFs-2020.pdf • Roma inclusion in cities – Mapping of the situation of Roma in cities in Europe, Eurocities, 2017. https://eurocities.eu/latest/eurocities-report-maps-the-situation-of-roma-in-cities-in-europe/ • EU Roma strategic framework for equality, inclusion and participation for 2020 – 2030, European Commission, 2020. https://ec.europa.eu/commission/presscorner/detail/en/ip_20_1813 	
List of the required professional competences and competence elements (knowledge, skills, etc., KKK point 7) to the development of which the course typically and substantially contributes	
<p><i>e.g.:</i></p> <p>a) Knowledge</p> <ul style="list-style-type: none"> - Knowledge and understanding of the functioning of society, social processes, the origins and presence of social and social problems and their threats, and how these affect individuals, families, groups, organisations and communities. - Understanding and reflection on the legal, social and ecological context of social work, public debates and prevailing views on social work, and the basic theories, models and processes of social work. 	

b) Skills

- The ability to understand the deeper context of the social field, the specific social problems raised by practice, and the possible methods and models of solutions, and to contribute to the development of new services for prevention and problem solving.
- Ability to build trust and open, authentic and effective communication.

c) Attitudes

- Sensitive and open to social and public problems, committed and responsible to the values of the profession and to the cause of social solidarity.
- Committed to the practical application of professional ethical principles and to acting responsibly within legal and ethical frameworks.
- Open to new methods, procedures, professional achievements and innovations; committed to learning and applying the scientific and practical results of modern social work.

d) Autonomy and Responsibility

- He/she carries out and represents his/her work in a responsible and responsible manner in all circumstances, taking into account the values and principles of social work, the guidelines of the professional code of ethics, and with a theoretical and practical grounding.

Responsible for the course: Bagdi Tímea, Drd.

Lecturer(s) involved in teaching the course: Szentesi Balázs, PhD.