Course name: **Ethical dilemmas in social work**	**Credits: 2**
Code: SMAK411A	

The theoretical or practical nature of the subject, its "training character": 20% theory, 80 % practice (kredit%)

Type and number of course:

full-time 30 lessons

part-time 16 lessons per semester

The method of **assessment**: practical grade

Curriculum location of the course (semester): 4th semester

Pre-study conditions (*if any*): SMAK211 Social Work Theory 2.

Description of the subject: a **brief but informative description** of the knowledge to be acquired

An exploration of the ethical dilemmas that arise in the daily practice of social work, or remain hidden.
The aim is to enable students to recognise situations where two core values are in conflict, creating ethical dilemmas in their work, and to deal with these situations in the most appropriate way.
A further aim is to develop professional personality and to recognise the importance of recognising and working with prejudices.
We will focus on the ethical dilemmas that arise in our daily professional work, and on articles and professional material from the literature - in the form of seminars.
The final session of the course will focus on developing skills and professional identity in a safe environment.

List of the **two to five** most important compulsory or recommended **literature** (notes, textbooks) with bibliographic data (author, title, publication details, (possibly pages), ISBN)

- Ethics in Social Work, Statement of Principles (IFSW, IASSW), 2004.
  https://www.iassw-aiets.org/wp-content/uploads/2015/10/Ethics-in-Social-Work-Statement-IFSW-IASSW-2004.pdf
- Alexandra Geisler – Marco Wille – Tímea Bagdi: The Relevance of the Code of Ethics of Social Work in Professional Everyday Life in Youth Services and Child Protection Systems in Hungary and Germany, Social Work Journal, 2022/1.
  https://socialniprace.cz/en/issue/2022-01-eng/

List of the **required professional competences** and competence elements (knowledge, skills, etc., KKK point 7) to the development of which the course typically and substantially contributes

e.g.:
a) Knowledge
  - Knowledge and understanding of the functioning of society, social processes, the origins and presence of social and social problems and their threats, and how these affect individuals, families, groups, organisations and communities.
  - Understanding and reflection on the legal, social and ecological context of social work, public debates and prevailing views on social work, and the basic theories, models and processes of social work.
b) Skills
  - The ability to understand the deeper context of the social field, the specific social problems raised by practice, and the possible methods and models of solutions, and to contribute to the development of new services for prevention and problem solving.
  - Ability to build trust and open, authentic and effective communication.

c) Attitudes
- Sensitive and open to social and public problems, committed and responsible to the values of the profession and to the cause of social solidarity.
- Committed to the practical application of professional ethical principles and to acting responsibly within legal and ethical frameworks.
- Open to new methods, procedures, professional achievements and innovations; committed to learning and applying the scientific and practical results of modern social work.

d) Autonomy and Responsibility
- He/she carries out and represents his/her work in a responsible and responsible manner in all circumstances, taking into account the values and principles of social work, the guidelines of the professional code of ethics, and with a theoretical and practical grounding.

Responsible for the course: Bagdi Tímea, Drd.

Lecturer(s) involved in teaching the course: Szentesi Balázs, PhD.