

COURSE THEMES
2022/23 ACADEMIC YEAR SEMESTER I

Course name: Church History Proseminar	Course code: (T208)	Credit: 2
Prerequisites: -		
Instructor of the course. Instructor contact details: ivanyigabor@yahoo.com		
Course location and time: Course location and time: zoom/google-meets/ or in person		
Type of lesson: lecture/exercise; semester, number of hours: N: 30; L: 15 in the semester, (if the subject is not (only) taught in Hungarian, the language of the subject is: english Additional (specific) methods and features to be used in the delivery of the course: source analysis, thematic presentations.		
Course description: <ol style="list-style-type: none"> 1. Church history as a discipline 2. Definitional and conceptual alternatives of church history as a discipline. 3. existential, philosophical, theoretical and methodological issues 4. Historical concepts of "profane" and "non-profane" 5. church history - history of Christianity - ecumenical church history 6. Theory and practical feasibility of imagining the past. 		
Method of assessment: practical mark		
Compulsory literature for the course (all compulsory works, with full bibliography): CARR, E.H.: What is history? Budapest, Századvég Kiadó:History.) 1993.Hermeneutic Research Centre, Budapest.([Series title:] Hermeneutical Notes 2.) 1994. LÖVITH, KARL: World History and Salvation History. The theological roots of the philosophy of history. Budapest, Atlantisz. ([Series title:] At the Well) 1996.		
Recommended reading for the course: BULTMANN, RUDOLF: History and eschatology. Budapest, Atlantisz. ([Series title:] At the At the well) 1994. GÁBOR GYÁNI: Remembrance, memory and the narrative of history. Budapest, Napvilág. Publisher. 2000. WHITE, HAYDEN: The Burden of History. Budapest, Osiris Publishers. ([Series title:] Horror Metaphysica) 1997.		
Other comment: Knowledge: Familiar with the major stages in the history of Western Christianity. The student's knowledge knowledge of the discipline and its interrelationships. Ability: Ability to creatively combine the findings of different branches of theology. the ability of students to integrate issues of ecclesiastical and profane history Reflection and thematisation of the interrelationships between religious and secular and secular and secular and secularity and their being, application. Attitude: Accurate and reliable. Autonomy and responsibility: Willing to take personal responsibility for his/her work. In developing his theological convictions, he is demanding of others - critical reflection of others		

