



JOHN WESLEY THEOLOGICAL COLLEGE  
COURSE THEMATICS

<b>Course:</b> EU and international organizations	<b>Course type:</b> seminar	<b>Credits:</b> 2	<b>Course ID:</b> KTAK 109
<b>Course responsible:</b> Borbély-Pecze, Tibor Bors, Ph.D. Associate Professor	<b>Programme type:</b> full time	<b>Hours/Semester</b> : 30	<b>Assessment:</b> exam (oral or written)
<b>Course objectives:</b>			
The course provides a basic overview of the so-called Bretton Woods System, the role and responsibilities of the United Nations and the European Union with a special focus on the sustainable development goals and green deal programmes. Students have an understanding and appreciation of the role of international organisations and the EU in policy making, with a particular focus on sustainable development and the Green Deal.			
<b>Competencies to be improved:</b>			
Knowledge: T4 Ability: K7, K8 Attitude: A5, A8 Autonomy and responsibility: F4			
<b>Compulsory literature:</b>			
Weiss, G. T. (2015). The United Nation before, during and after 1945. <i>International Affairs</i> , Volume 91, Issue 6, November 2015, Pages 1221–1235, <a href="https://doi.org/10.1111/1468-2346.12450">https://doi.org/10.1111/1468-2346.12450</a> Fontaine, P. (2014). The European Union explained: Europe in 12 lessons. Brussels. ISBN 978-92-79-34286 <a href="https://op.europa.eu/en/publication-detail/-/publication/2d85274b-0093-4e38-896a-12518d629057">https://op.europa.eu/en/publication-detail/-/publication/2d85274b-0093-4e38-896a-12518d629057</a> Institute for European Environmental Policy (IEEP) (2012) Manual of European Environmental Policy <a href="https://ieep.eu/understanding-the-eu/manual-of-european-environmental-policy">https://ieep.eu/understanding-the-eu/manual-of-european-environmental-policy</a>			
<b>Recommended literature:</b>			
Giuliano Amato (Editor), Enzo Moavero-Milanesi (Editor), Gianfranco Pasquino (Editor), Lucrezia Reichlin (2019). The History of the European Union: Constructing Utopia. Hart Publishing ISBN: 978-1509917419			
UN <a href="https://www.un.org/en">https://www.un.org/en</a> <a href="https://www.un.org/sustainabledevelopment/">https://www.un.org/sustainabledevelopment/</a> <a href="https://www.un.org/en/about-us/main-bodies">https://www.un.org/en/about-us/main-bodies</a> <a href="https://www.un.org/Depts/los/Links/UN-links.htm">https://www.un.org/Depts/los/Links/UN-links.htm</a>			
EU <a href="https://europa.eu/european-union/about-eu/history_en">https://europa.eu/european-union/about-eu/history_en</a> <a href="https://ec.europa.eu/info/policies_en">https://ec.europa.eu/info/policies_en</a> <a href="https://ec.europa.eu/info/strategy/priorities-2019-2024/european-green-deal_en">https://ec.europa.eu/info/strategy/priorities-2019-2024/european-green-deal_en</a> <a href="https://ieep.eu/">https://ieep.eu/</a>			



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**Course content**

1. The Bretton Woods Agreement and System (1944)
2. The United Nations, main bodies, Specialized Agencies and other Organizations (e.g UNEP, Habitat, GEF, etc.) with a special focus on environmental bodies
  3. The United Nations: 17 Sustainable Development Goals (SDGs)
  4. Shorty review of the history of the European Union 1945-2021 (I.)
5. Shorty review of the history of the European Union 1945-2021 (II.)
6. How does the EU work? – main decision-making institutions (I).
7. How does the EU work? – main decision-making institutions (II).
8. The Lisbon Treaty
  9. Preparations for the next cycle: 2021-27/2030
  10. Overview of the EU polices
11. A Sustainable Europe for a Better World: A European Union Strategy for Sustainable Development (2001)
  12. The European Green Deal
13. The Next Generation EU (NGEU) European Union recovery package to support member states hit by the COVID-19 pandemic and the MFF
  14. Summary, review of the semester

**Course requirements:**

- attendance at classes (75% minimum)
- oral or written exam

**Grading scale:**

>90 %: excellent, 89-80 %: good, 65-79 %: satisfactory, 50-64 %: pass

**Course Programme:**

WJLF ENVIRONMENTAL SCIENCE

**Semester:**

2021\_2022\_1

**Lecturers:**

Borbély-Pecze, Tibor Bors,  
Ph.D. Associate Professor